



We believe that children should be respected, valued and listened to. The inclusive school not only encourages active participation by all of its pupils but is also careful that every child achieves and makes good progress.

A pupil has SEN where their learning difficulty or disability calls for special educational provision, namely provision **different from** or **additional to** that normally available to pupils of the same age.

Kenmore Park Junior School SEN report to Governors 2020-21



	Year 3	Year 4	Year 5	Year 6	Total	% school
Bulgarian	1	0	0	0	1	0.3%
Hungarian	1	0	0	0	1	0.3%
Macedonian	0	1	0	0	1	0.3%
Nepali	1	0	0	0	1	0.3%
Panjabi	0	0	0	1	1	0.3%
Portuguese	0	0	1	0	1	0.3%
Sinhala	0	0	1	0	1	0.3%
Somali	0	1	0	0	1	0.3%
Spanish	0	0	0	1	1	0.3%
Tagalog	0	0	0	1	1	0.3%
Turkish	0	0	1	0	1	0.3%
Bengali	1	0	0	1	2	0.6%
Kurdish	1	1	0	0	2	0.6%
Farsi/Persian (Any Other)	0	0	2	1	3	0.8%
Persian/Farsi	2	0	0	1	3	0.8%
Serbian	1	0	1	1	3	0.8%
Hindi	2	0	2	1	5	1.4%
Albanian/Shqip	0	2	2	2	6	1.7%
Urdu	1	1	2	3	7	1.9%
Dari Persian	1	2	1	5	9	2.5%
Polish	1	1	4	3	9	2.5%
Pashto/Pakhto	0	7	2	1	10	2.8%
Tamil	8	4	4	5	21	5.8%
Arabic	3	7	6	9	25	6.9%
English	7	5	13	11	36	10.0%
Gujarati	19	11	18	14	62	17.2%
Romanian	38	41	39	29	147	40.7%
Total	88	84	99	90	361	

1.10.20 is Census day.

**In our school there are
361 children
27 different first
languages.**

Kenmore Park Junior School SEN report to Governors 2020-21



SIMS Analysis (First_Language x Year) CENSUS DAY 1.10.20

	Year 3	Year 4	Year 5	Year 6	Total	% school	
Hindi	2	0	2	1	5	1.4%	
Albania/Shqip	0	2	2	2	6	1.7%	
Urdu	1	1	2	3	7	1.9%	
Dari Persian	1	2	1	5	9	2.5%	
Polish	1	1	4	3	9	2.5%	
Pashto/Pakhto	0	7	2	1	10	2.8%	
Tamil	8	4	4	5	21	5.8%	
Arabic	3	7	6	9	25	6.9%	7.3%
English	7	5	13	11	36	10.0%	17%
Gujarati	19	11	18	14	62	17.2%	15%
Romanian	38	41	39	29	147	40.7%	24%
Total	88	84	99	90	361		

27 languages.
Largest groupings are
Romanian, Gujarati,
English, Arabic and
Tamil.

← *In 2017*
32 languages

Kenmore Park Junior School SEN report to Governors 2020-21



	Y3	Y4	Y5	Y6	Total
Total	88	84	99	90	361
FSM	14	11	13	14	52
% FSM	16%	13%	13%	16%	14%
PPI	14	12	15	18	59
% PPI	16%	14%	15%	20%	16%
SEN Register TOTAL	13	11	9	11	44
% YEAR group/school	15%	13%	9%	12%	12%
EHCP on the SEN Register	2	3	3	3	11
% Year group/total	2%	4%	3%	3%	3%
No EHCP SEN support	11	8	6	8	33
% year group/total	13%	10%	6%	9%	9%

**At 1.10.20 Census day.
52 children/14% FSM**

59 children/16% PPI

44 children 12% SEN

11 children 3% EHCP
**In July 8 children with EHCPs
went to High School**



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Academic Year 2019/20

Special educational needs in England

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Headline facts and figures - 2019/20

Summary

Table

EHC plans/Statements of SEN
(percent)

3.3

► [What is this?](#)

SEN support (percent)

12.1

► [What is this?](#)

KPJS 2020

3% EHCS

12% SEN support

- 3.3% of all pupils in schools in England have an Education, health and care (EHC) plan, a rise from 3.1% in 2019
- A further 12.1% of all pupils have SEN support, without an EHC plan, up from 11.9% in 2019.
- The most common type of need for pupils with an EHC plan is autistic spectrum disorders and for pupils with SEN support is speech, communication and language needs
- SEN is more prevalent in boys than girls, with boys representing 73.1% of all pupils with an EHC plan and 64.6% of pupils with SEN support

Kenmore Park Junior School SEN report to Governors 2020-21



In Kenmore Park Junior School there are 2/11 children with ASD as prime need. But also 2/11 with MLD

- The most common type of need for pupils with an EHC plan is autistic spectrum disorders and for pupils with SEN support is speech, communication and language needs
- SEN is more prevalent in boys than girls, with boys representing 73.1% of all pupils with an EHC plan and 64.6% of pupils with SEN support

In Kenmore Park Junior School 91% of EHCPs are boys, 65% of the SEN register are boys

Kenmore Park Junior School SEN report to Governors 2020-21

SEN summary Census Day 1.10.20

Total SCHOOL October 2020

361

drop of 12 children in one year

Total SEN:

Children 44

Girls 15

Boys 29

Total Year:	Year 3	Year 4	YEAR 5	YEAR 6	TOTAL	% of school
all children	88	84	99	90	361	100%
K (on SEN register)	11	8	6	8	33	9%
E (EHCP)	2	3	3	3	11	3%
TOTAL SEN	13	11	9	11	44	12%

	Year 3	Year 4	YEAR 5	YEAR 6	TOTAL	% of SEN children
SEN children on vulnerable register	4	6	8	8	26	59%
SEN children on PPI	4	5	5	3	17	39%

Kenmore Park Junior School SEN report to Governors 2020-21

LAST report to Governors I flagged changes to the EHCP: worth reiterating



6000.00	5,200.80
6000.00	8,001.00
6000.00	4,080.72
6000.00	5,200.80
6000.00	5,200.80
6000.00	5,200.80
6000.00	4,857.89
6000.00	5,200.80
6000.00	4,569.74
6000.00	2,200.34
6000.00	2,200.34
6000.00	2,200.34

72,000.00	70,496.64
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While parents assume the EHCP covers the cost of EHCP hours required by law, they do not.

Last year, for an “average” EHCP for 20 hours schools HAVE to provide, they receive £8,220.34 (£6000+£2200) *towards* the cost of a Teaching Assistant.

From September Harrow claws back the £6000 per EHCP child.

so, rather than £8,220 for a child on an “average” funding or 20 hours support, schools will receive £2,200.

- **Overall quality of provision for pupils with SEND – based on 2017 OFSTED**
- **Leaders ensure that teaching is good.**
- **Teaching, learning and assessment are effective because teachers make sure that pupils are clear about what they are to learn.**
- **Pupils' personal development, behaviour and welfare are good.**
- **There is excellent support for pupils' personal development and welfare.**
- **Leaders make sure that pupils' individual difficulties are identified and that barriers to learning are removed.**
- **support they receive enables them to be confident, polite and helpful.**
- **Pupils' outcomes are good**
- **Progress is now good across the school, and attainment is rising. Pupils make especially good progress in mathematics**

Kenmore Park Junior School SEN report to Governors 2020-21

Achievement of pupils with SEND: SAMPLE of January figures for children now in Y6

KPJS A.R.E. 31 APS at this stage

SEN Status	Pupil Premium Indicator KPJS Monitoring Codes	KPJS Monitoring Code	KS1 Maths TA	Stages Maths Val Spr 2 HC Y5 Spring 2	Maths EOY4-Spr2 HC Y5 Spring 2	Maths Base-Spr2 HC Y5 Spring 2	KS1 Reading TA	Stages Reading Val Spr 2 HC Y5 Spring 2	Read EOY4-Spr2 HC Y5 Spring 2	Read Base-Spr2 HC Y5 Spring 2	KS1 Writing TA	Stages Writing Val Spr 2 HC Y5 Spring 2	Write EOY4-Spr2 HC Y5 Spring 2	Write Base-Spr2 HC Y5 Spring 2
K		V	EXS	32	5	15	EXS	28	5	13	EXS	25	2	10
K			EXS	27	5	11	WTS	20	2	8	WTS	21	1	10
E		V	WTS	28	5	17	EXS	23	2	11	WTS	27	9	19
K		V	WTS	22	2	16	WTS	18	1	7	WTS	16	1	10
K		V		12				5				7		
E	Y	V	BLW	17	0	11	BLW	17	6	13	BLW	15	4	
E		V	WTS	22	2	16	WTS	17	2	9	WTS	16	3	10
K	Y	V	WTS	18	1		WTS	17	2		WTS	17	1	

← Almost A.R.E

← Best progress

← New to English Y6

← New end Y4 EP involved

Achievement of pupils with SEND:

- **Children were off since March 2020**
- **Google classroom worked for some but not all parents chose to make their children engage despite logged phone conversations with them.**
- **Many children did not speak English in lockdown**
- **All children are behind because of Covid 19**
- **All classes have a time to check in first thing and last thing in the day. PHSE is a BIG part of the day.**
- **Assessment will start November and we expect them to be behind A.R.E.**
- **This is GOOD SEND practice and general GOOD practice**

Covid 19 has had a huge effect.

- **During lockdown only urgent Annual Reviews were completed**
- **Now children stay in the classroom “bubble” most of the time.**
- **“regular” group interventions cannot happen to keep Covid safe**
- **Interventions tend to be 1:1 in the classroom so it has to be more focused on children with the greatest need.**
- **We are doing our best but it is far from ideal conditions.**

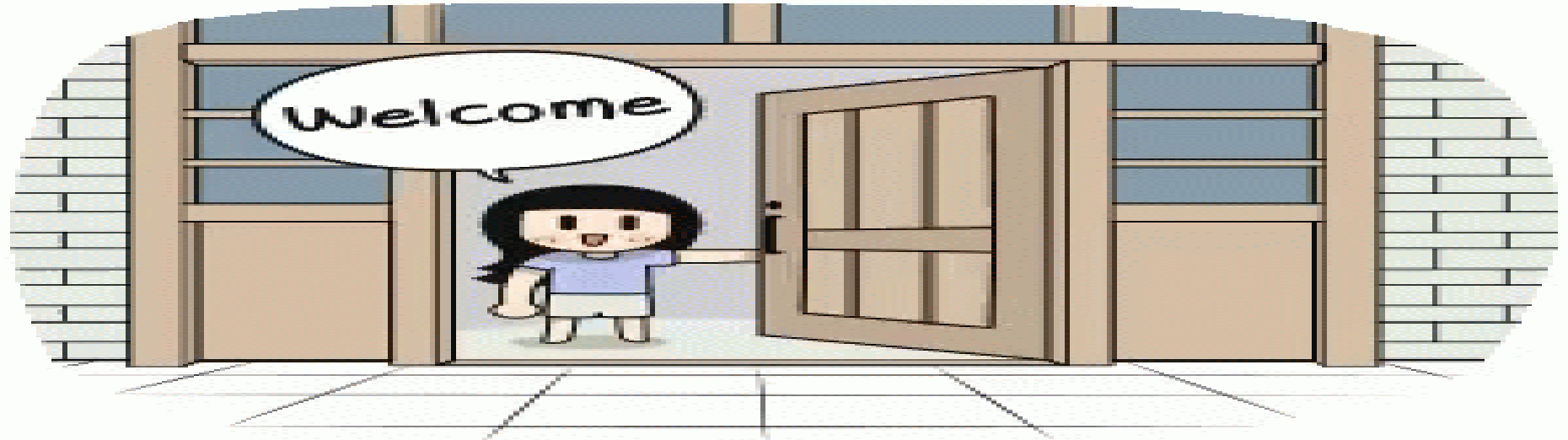
The Kenmore Park Junior School staff work ethic and dedication to the children HAS to be recognised and commended.



The resilience, humour and positivity of the children is massive.

SEND children are doing well and will continue to thrive in Kenmore Park Junior School DESPITE Covid.

Kenmore Park Junior School SEN report to Governors 2020-21



please feel free to come and discuss anything with me

*Fiona Maloney
Inclusion Manager*